

Curriculum Vitae

JACQUELINE HOMEL

Date of birth: 1st May 1979

Academic Qualifications

2004- Currently a PhD scholar in the Research School of Social Sciences at the Australian National University.

Thesis title: *Learning to deal with victimisation: Development of regulatory capacity during emerging adulthood*

Principal supervisor: Dr. Valerie Braithwaite, ANU

2001 BA(Hons class I) with a major in psychology, The University of Queensland.

Honours thesis: *Young adults, unemployment, and Work for the Dole: Work attitudes and personal adjustment*

Supervisor: Professor Candi Peterson, UQ

Research Employment

**Sept 2003-
March 2004** Position: Research Assistant, School of Criminology and Criminal Justice, Griffith University

At Griffith University I worked on the 'Pathways to Prevention' project, a long-term ARC project focussed on improving children's transition to school in Inala, the most disadvantaged urban area in Queensland. My main task involved qualitative analysis of interview data collected from Indigenous, Pacific Islander and Vietnamese parents and community leaders regarding their experience and attitudes towards health and education in the Inala area. In addition, I conducted several hundred language assessment interviews with pre-school aged children as a component of the project's on-going data collection.

**January 2002-
March 2003** Position: Research Assistant, The Jill Dando Institute of Crime Science, University College London

During my appointment at UCL I was involved in a project investigating the prevalence and nature of violence and victimisation in UK juvenile prisons, and the design of strategies to reduce these behaviours. I assisted at the design, data collection, data analysis, and reporting stages. Tasks included

writing literature reviews, conducting focus groups and qualitative and quantitative interviews with prisoners, the design and piloting of a questionnaire and interview instrument, quantitative data analysis and the preparation of a report and seminar presentation for the Prison Service.

Publications

Homel, J., Burrows, T., & Laycock, G. 'Patterns of victimisation in a young offenders' institution: A problem-oriented analysis.' Submitted to the *British Journal of Criminology*, August 2004.

Skills

- Quantitative and qualitative data analysis
- Writing
- Questionnaire design
- Interviewing
- Moderating focus groups
- Proficient user of SPSS, Microsoft Word, Endnote

Academic Interests

- Developmental psychology
 - Adolescence and young adulthood as developmental periods
- Victimisation and young people
 - Different types of victimisation experienced and perpetrated by young adults
 - Contexts of victimisation
 - Longitudinal experience of victimisation from childhood to young adulthood
- Resilience
 - The process of learning to be resilient despite adversity
 - Development of self- and emotional regulatory capacity
- Criminology
 - Situational crime prevention
 - Developmental crime prevention
 - Violence prevention

Career Goals

- Conduct applied research in the social sciences
- Contribute to improving the health and well-being of Australia's young people

Referees:

Professor Gloria Laycock

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